Curriculum Map 2026-2027

1st Half Autumn Term

YR	English	Maths	Art	D&T	History	Geography	Computing	Music	P.E.	P.S.H.E.	MFL	Science
EYFS	**Getting to know you** Nursery- 1.Ruby goes to Nursery 2. Peace at last Reception- 1. Teddy goes to school 2. So much! Whole school text: The Day You begin	N- Pattern -Shape and space -Measures R-Pattern -Comparison -Composition	**Art Week 1** **Drawing:** Marvellous marks	**Structures:** Junk modelling	Special people in our lives	My local area: How you come to school. What you see on the way. **Continent Focus – North and South - Antarctica**	**The internet** **Common Sense Media** **https://www.commonsense.org/education** **Computational Thinking: Barefoot** **Computer Scientist:**	Begins to join in nursery rhymes dancing and singing Begins to explore and learn how sounds can be changed	Multi-Skills			All about me: How to take care of ourselves -washing hands -Our senses Whole School Investigation: Fireworks in a glass
1	Whole school text: The Day You begin Text: Cave baby Guided Reading: Stuck	Place Value (within 10)	**Art Week 1** Drawing Exploring Line and Shape (updated)	Cooking and Nutrition Fruit and Vegetables - Smoothies	How am I making History?	**Our Local Area** **Continent Focus - Australasia**	**Technology around us** **The internet** **Common Sense Media** **https://www.commonsense.org/education** **Computational Thinking: Barefoot** **Computer Scientist:** -	Can distinguish pulse and rhyme in known songs	Multi-skills Gymnastics			Whole School Investigation: Fireworks in a glass Forces and Space: Seasonal changes
2	Whole school text: The Day You begin Text: The great fire of London Guided Reading: Hotel flamingo	Place Value **5 Weeks** Addition Subtraction **2 Weeks**	**Art Week 1** Drawing Understanding Tone and Texture (updated)	Mechanisms Fairground Wheel	How was school different in the past?	**Our Local Area** **Continent Focus – South America**	**Information technology around us** **The internet** **Common Sense Media** **https://www.commonsense.org/education** **Computational Thinking: Barefoot** **Computer Scientist:** - Margaret Hamilton	Can respond to recorded music reflecting changes from lower to higher instruments	Multi-skills Gymnastics			Whole School Investigation: Fireworks in a glass Living things: Habitats

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3	Whole school text: The Day You begin Text: Our Tower Guided Reading: Earth shattering events	Place Value **4 weeks** Addition and Subtraction **3 Weeks**	**Art Week 1** Drawing Developing Drawing Skills (updated)	Cooking and Nutrition Eating Seasonally	British History: Would you prefer to live in the Stone Age, Iron Age or Bronze Age?	**Our Local Area** **Continent Focus - North America**	**Connecting computers** **The internet** **Common Sense Media** https://www.commonsense.org/education **Computational Thinking: Barefoot** **Computer Scientist:** Radia Perlman	Can create and perform a descriptive piece of music in a group	Swimming Gymnastics		Unit 1 - Greetings with puppets	Whole School Investigation: Fireworks in a glass Animals: Movement and Nutrition
4	Whole school text: The Day You begin Text: The Iron Man Guided Reading: Mytholgica	Place value **4 Weeks** Addition Subtraction **3 Weeks**	**Art Week 1** Drawing Exploring Tone, Texture and Proportion (updated)	Electrical Systems Torches	How have children's lives changed?	**Local Area** **Continent Focus– Asia**	**The internet** **Common Sense Media** https://www.commonsense.org/education **Computational Thinking: Barefoot** **Computer Scientist:** Tim Berners-Lee	Can improvise a 4 phrase rhythm (clapping) with 3 other children in structure ABAC	Multi-skills Gymnastics		Uni 1 – Portraits – describing in French	Whole School Investigation: Fireworks in a glass Animals including humans: Digestion and food
5	Whole school text: The Day You begin Text: The man who walked between the towers. Guided Reading: Real-life Mysteries: Can	Place value **4 Weeks** Addition Subtraction **3 Weeks**	**Art Week 1** Drawing Depth, Emotion and Movement (updated)	Mechanical Systems Gears and Pulleys	British History: Were the Vikings raiders, traders or something else? **Due to change in Kapow and clash of content - Just for 2025/26 due to clash children will also look at Anglo Saxons.**	**Our Local Area** **Continent Focus – Africa**	**Systems and searching** **The internet** **Common Sense Media** https://www.commonsense.org/education **Computational Thinking: Barefoot** **Computer Scientist:** Parisa Tabriz	Can follow hand signs to sing doh, ray, me, soh, lah phrases	Multi-skills Gymnastics		Unit 1 – French Monster Pets	Whole School Investigation: Fireworks in a glass Materials: Mixtures and Separation

	you explain the unexplained?											
6	Whole school text: The Day You begin Text: The Princess Blankets Guided Reading: The Tiger Rising	Place Value **2 Weeks** Addition, subtraction, multiplication and division **5 Weeks**	**Art Week 1** Drawing Expressive Ideas (updated)	Digital World Navigating the World	What does the census tell us about our local area?	**Our Local Area** **Continent Focus –Europe**	**Communication and collaboration** **The internet** **Common Sense Media** **https://www.commonsense.org/education** **Computational Thinking: Barefoot** - **Computer Scientist:** Melinda Gates	When listening to music can identify and articulate musical elements and their function within the piece	Swimming Gymnastics		Uni 1 – French Sport and the Olympics	Whole School Investigation: Fireworks in a glass Living things: Classifying big and small.

2nd Half Autumn Term

YR	English	Maths	Art	D&T	History	Geography	Computing	Music	P.E.	P.S.H.E.	MFL	Science
EYFS	Nursery- 1.Owl babies 2. Little Red riding hood Reception- Pumpkin soup Little Red The Gruffalo	Counting and cardinality Comparison Composition Pattern Shape and space Measure	**Art Week 2** Painting and mixed media: Paint my world	Cooking and nutrition: Soup	Changes overtime (seasons)	Changes around us: exploring the environment and observing the changes that we see.	**The internet** **Common Sense Media** **https://www.commonsense.org/education** **Computational Thinking: Barefoot**	Play instruments loud and soft Sing nursery rhymes Recite poems-Poetry basket	Multi-Skills	Religious Understanding Me, My Body, My Health		Seasonal changes: -Day and night -Natural elements -Changes over time Whole School Investigation:
1	Text: I want my hat back. The naughty bus	Addition and Subtraction (within 10) **4 Weeks** Geometry (Shape)	**Art Week 2** Painting and Mixed Media Colour Splash	Mechanisms Making a moving story book (option 2)		What is it like here?	**Digital Painting** **The internet** **Common Sense Media** **https://www.commonsense.org/education**	Can play and use voice in different ways as part of a class piece based on a story	Invasion games-sending and receiving Multi Skills	Religious Understanding Me, My Body, My Health		Whole School Investigation: Materials: Everyday Materials

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		2 Weeks **Testing** **1 Week**					**Computational Thinking: Barefoot** **Computer Scientist:**					
	Guided Reading: Snow											
2	Text: The Bear and the Piano We are water protectors	Addition and Subtraction **3 Weeks** Shape **3 Weeks** Testing **1 Week**	**Art Week 2** Painting and Mixed Media Life in Colour (updated)	Cooking and Nutrition A Balanced Diet		Would you prefer to live in a hot place or a cold place?	**Digital photography** **The internet** **Common Sense Media** https://www.commonsense.org/education **Computational Thinking: Barefoot** **Computer Scientist:** Steve Sasson	Can sing soh/me phrases following teacher's hand signs	Invasion games- dribbling and passing Multi skills	Religious Understanding Me, My Body, My Health		Whole School Investigation: Living things: Microhabitats
	Guided Reading: The street beneath my feet											
3	Text: The First Drawing Flotsam	Addition and Subtraction **2 Weeks** Multiplication & Division A **4 Weeks** Testing **1 Week**	**Art Week 2** Painting and Mixed Media Prehistoric Painting	Structures Constructing a Castle (option 2)		Why do people live near volcanoes?	**Stop-frame animation** **The internet** **Common Sense Media** https://www.commonsense.org/education **Computational Thinking: Barefoot** **Computer Scientist:** Ed Catmull	Can sing soh/me/lah phrases following teacher's hand signs	Invasion games- dribbling and passing Rounders	Religious Understanding Me, My Body, My Health	Unit 2 – French adjectives of colour, size and shape.	Whole School Investigation: Materials: Forces and Space: Forces and Magnets
	Guided Reading: Fortunately the milk.											
4	Text: Weslandia Winter's child	Area **2 Weeks**	**Art Week 2** Painting and Mixed Media	Mechanical Systems Making a slingshot car		Why are Rainforests important to us?	**Audio production** **The internet** **Common Sense Media**	Can sing a pentatonic song with good intonation	Invasion games- dribbling and passing	Religious Understanding Me, My Body, My Health	Unit 2 – Getting Dressed in France	Whole School Investigation:

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	Guided Reading: Zombierella: Fairytales Gone Bad	Multiplication and Division A **4 Weeks** Testing **1 Week**	Light and Dark (updated)				https://www.commonsense.org/education **Computational Thinking: Barefoot** **Computer Scientist:** James E. West		Swimming			Energy: Electricity and Circuits
5	Text: The lost happy endings The Island Guided Reading: Who let the God's out?	Multiplication & Division A **3 Weeks** Fractions A **3 Weeks** Testing **1 week**	**Art Week 2** Painting and Mixed Media Portraits	Digital World Monitoring devices		What is life like in the Alps?	**Video production** **The internet** **Common Sense Media** https://www.commonsense.org/education **Computational Thinking: Barefoot** **Computer Scientist:** Marc Levoy	Can hold a steady rhythmic part in a 3 or 4 part class piece	Swimming Hockey	Religious Understanding Me, My Body, My Health	Unit 2 – Space exploration in French	Whole School Investigation: Materials: Properties and changes
6	Text: The Windrush Child The Suffragettes: battle for equality Guided Reading: Politics for beginners	Fractions A **2 Weeks** Fractions B **2 Weeks** Arithmetic **1 Week** Converting Units **1 Week** Testing **1 Week**	**Art Week 2** Painting and Mixed Media Artist Study	Cooking and nutrition Come dine with me			**Webpage creation** **The internet** **Common Sense Media** https://www.commonsense.org/education **Computational Thinking: Barefoot** **Computer Scientist:** Håkon Wium Lie	Can compose a song in the children's tradition and perform it in a group	Fitness Hockey	Religious Understanding Me, My Body, My Health	Unit 2 – French Football Champions	Whole School Investigation: Energy: Light and Reflection

Curriculum Map 2026-2027

1st Half Spring Term

YR	English	Maths	Art	D&T	History	Geography	Computing	Music	P.E.	P.S.H.E.	MFL	Science
EYFS	Nursery- Fireman Sam Whatever next Reception- -Supertato -Real superheroes -Look up!	Counting and cardinality Comparison Composition Pattern Shape and space Measure	**Art Week 3** **Sculpture and 3D:** Creation station	**Textiles Bookmarks**	People who help us: Significant people from the past	People who help us: People in our community	**The internet** **Common Sense Media** **https://www.commonsense.org/education** **Computational Thinking: Barefoot** **Computer Scientist:** **Safer Internet Day** – Tuesday 9th February 2027	Play instruments loud and soft, fast and slow Singing as part of a small group Knowing a range of Nursery rhymes	Dance	Emotional Well-Being Life Cycles		Space: The moon Day and night Whole School Investigation:
1	Text: Leo and the Octopus Astro girl Guided Reading: Dinosaurs and all that rubbish	Place Value (within 20) **3 weeks** Addition and Subtraction (within 20) **3 weeks**	**Art Week 3** **Sculpture and 3D** Paper Play	Structures Stable Structures	How have toys changed?		**Moving a robot** **The internet** **Common Sense Media** **https://www.commonsense.org/education** **Computational Thinking: Barefoot** **Computer Scientist:** **Gladys West** **Safer Internet Day** – Tuesday 9th February 2027	Can move appropriately to music with long flowing movements or short sharp movements	Dance Invasion games- throwing and catching	Emotional Well-Being Life Cycles		Whole School Investigation: Animals: Sensitive bodies
2	Text: Dear Earth Last stop on Market Street	Money **2 Weeks**	**Art Week 3** **Sculpture and 3D**	Mechanisms Making a moving	How did we learn to fly?		**Robot algorithms** **The internet** **Common Sense Media**	Can follow symbols to play percussion instruments loud/soft,	Dance Invasion games-	Emotional Well-Being Life Cycles		Whole School Investigation:

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	Guided Reading: Fanatical about frogs	Multiplication and Division **4 Weeks**	Clay Houses	monster (option 2)			**https://www.commonsense.org/education** **Computational Thinking: Barefoot** **Computer Scientist:** Ayah Bdeir **Safer Internet Day** – Tuesday 9th February 2027	fast/slow, high/low	throwing and catching			Materials: Use of Everyday materials
3	Text: Small in the city Cindrella of the Nile Guided Reading: I am the seed that grew the tree.	Multiplication & Division B **3 Weeks** Length and Perimeter **3 Weeks**	**Art Week 3** **Sculpture and 3D** Abstract Shape and Space	Mechanical Systems Mechanical systems: Pneumatic toys	British History: Why did the Romans settle in Britain?		**Sequencing sounds** **The internet** **Common Sense Media** **https://www.commonsense.org/education** **Computational Thinking: Barefoot** **Computer Scientist:** Ada Lovelace **Safer Internet Day** – Tuesday 9th February 2027	Can hold own part in a class ostinato building piece using instruments	Dance Bench ball	Emotional Well-Being Life Cycles	Unit 3 – French Playground Games – numbers and age	Whole School Investigation: Materials: Rocks and Soil
4	Text: Cinnamon Granny came here on the empire Windrush	Multiplication and Division B **4 Weeks** Length and Perimeter **2 Weeks**	**Art Week 3** **Sculpture and 3D** Mega Materials	Textiles Fastenings	British History: How hard was it to invade and settle in Britain?		**Repetition in shapes** **The internet** **Common Sense Media** **https://www.commonsense.org/education**	Can sing simple doh/ray/me phrases from solfa notation	Dance Bench ball	Emotional Well-Being Life Cycles	Unit 3 – French Numbers, Calendars and Birthdays	Whole School Investigation: Materials: States of Matter

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	Guided Reading: The polar bear explorers club						**Computational Thinking: Barefoot** **Computer Scientist:-** **Safer Internet Day** – Tuesday 9th February 2027					
5	Text: Beowulf Children of the Benin kingdom. Guided Reading: Black & British- a short essential history	Multiplication and Division B **4 Weeks** Fractions B **2 Weeks**	**Art Week 3** **Sculpture and 3D** Interactive Installation	Cooking and Nutrition Developing a recipe	British History: What was life like in Tudor England?		**Selection in physical computing** **The internet** **Common Sense Media** https://www.commonsense.org/education **Computational Thinking: Barefoot** **Computer Scientist:** Limor Fried **Safer Internet Day** – Tuesday 9th February 2027	Can sing a two part song in a small group of 4-6 people	Swimming Dance	Emotional Well-Being Life Cycles	Unit 3 – Shopping on France	Whole School Investigation: Forces and Space: Earth and Space
6	Text: Can we save the Tiger? The Promise Guided Reading: Darwin's voyage of discovery	Ratio **2 Weeks** Algebra **2 Weeks** Decimals **2 Weeks**	**Art Week 3** **Sculpture and 3D** Making Memories	Structures Playgrounds (option 1)	British History: What was the impact of WWII on the people of Britain?		**Variables in games** **The internet** **Common Sense Media** https://www.commonsense.org/education **Computational Thinking: Barefoot** **Computer Scientist:** Markus Persson **Safer Internet Day** – Tuesday 9th February 2027	Can play a known song of up to 5 notes on the keyboard with correct fingering	Dance Fitness	Emotional Well-Being Life Cycles	Unit 3 – In My French House	Whole School Investigation: Living things: Evolution and Inheritance.

Curriculum Map 2026-2027

2nd Half Spring Term

YR	English	Maths	Art	D&T	History	Geography	Computing	Music	P.E.	P.S.H.E.	MFL	Science
EYFS	Nursery- Jack and the beanstalk Reception- -The enormous turnip The tiny seed The very hungry caterpillar	Counting and cardinality Comparison Composition Pattern Shape and space Measure		Seaonal Projects – Hanging Easter Decorations	Life cycles- Changes overtime -Past creatures (dinosaurs)	What a wonderful world: exploring the environment	**The internet** **Common Sense Media** **https://www.commonsense.org/education** **Computational Thinking: Barefoot** **Computer Scientist:**	Sing variations of known nursery rhymes Using body percussion to follow rhythms	Gymnastics	Religious Understanding Personal Relationships Life Online		What a wonderful world: -Growth -Life cycles -minibeast Whole School Investigation:
1	Text: Beegu Poetry and Performance: Guided Reading: Billy the beast	Place Value (within 50) **2 Weeks** Length and Height **2 Weeks** Mass and Volume **2 Weeks**		Textiles Textile Puppets (option 1)		What is the weather like in the UK?	**Grouping data** **The internet** **Common Sense Media** **https://www.commonsense.org/education** **Computational Thinking: Barefoot** **Computer Scientist:** Katherine Johnson	Can play a short sound sequence with a partner using short and long sounds	Gymnastics Invasion games- Throwing towards a target	Religious Understanding Personal Relationships Life Online		Whole School Investigation: Animals: Comparing animals
2	Text: Toys in Space Poetry and Performance: Guided Reading: Cakes in space	Multiplication Division **2 Weeks** Length and Height **2 Weeks** Mass, Capacity and Temperature **2 Weeks**		Structures A chair for a bear (option 1)		Why is our world wonderful?	**Pictograms** **The internet** **Common Sense Media** **https://www.commonsense.org/education** **Computational Thinking: Barefoot** **Computer Scientist: Gladys West**	Can performe a song in a small group in two ways, eg. loud & soft, fast & slow, high&low	Gymnastics Team games	Religious Understanding Personal Relationships Life Online		Whole School Investigation: Animals including humans: Life Cycles and health

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3	Text: Leon and the place between Poetry and Performance: Guided Reading: A necklace of raindrops.	Fractions A **3 Weeks** Mass and Capacity **3 Weeks**		Digital World Wearable Technology		Who lives in Antartica?	**Branching Database** **Common Sense Media** https://www.commonsense.org/education **Computational Thinking: Barefoot** **Computer Scientist:** Grace Hopper	Has worked out and written in rhythm notation the rhythm of one line of a known song,	Gymnastics Invasion games-passing and throwing	Religious Understanding Personal Relationships Life Online	Unit 4 – In a French Classroom	Whole School Investigation: Energy: Light and Shadows
4	Text: Shackleton's journey Poetry and Performance: Guided Reading: Poems overheard in a tower block	Fractions **4 Weeks** Decimals A **2 Weeks**		Cooking and Nutrition Adapting a Recipe		Where does our food come from?	**Data logging** **The internet** **Common Sense Media** https://www.commonsense.org/education **Computational Thinking: Barefoot** **Computer Scientist:** Katherine Johnson	Can make up and perform a sound picture in a small group	Gymnastics Invasion games-passing and throwing	Religious Understanding Personal Relationships Life Online	Unit 4 – French Weather and the Water Cycle	Whole School Investigation: Energy: Sound and Vibrations
5	Text: Robot Girl Poetry and Performance: Guided Reading: When the Stars come out	Decimals and Percentages **2 Weeks** Perimeter and Area **2 Weeks** Statistics **2 Weeks**		Structures Bridges		Why do oceans matter?	**Flat-file databases** **The internet** **Common Sense Media** https://www.commonsense.org/education **Computational Thinking:** **Computer Scientist:** DJ Patil	Can play a tuned instrument as part of a class performance of a known song	Swimming Gymnastics	Life Cycles Religious Understanding Personal Relationships	Unit 4 – French Speaking World	Whole School Investigation: Living things: Life Cycles and reproduction

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6	Text: Hugo Cabret Poetry and Performance: Guided Reading: On the move; poems of migration	Fractions, Decimals and Percentages **2 weeks** Area, perimeter and volume **2 Weeks** Statistics **2 Weeks**		Textiles Bags (option 1)		Where does our energy come from?	**Introduction to spreadsheets** **The internet** **Common Sense Media** https://www.commonsense.org/education **Computational Thinking:** **Computer Scientist:** Mary Jackson	Can recognise the association of Western Classical Music with historic periods	Gymnastics Problem solving	Life Cycles Religious Understanding Personal Relationships	Unit 4 – Planning a French Holiday	Whole School Investigation: Energy: Circuits, batteries and switches

1st Half Summer Term

YR	English	Maths	Art	D&T	History	Geography	Computing	Music	P.E.	P.S.H.E.	MFL	Science
EYFS	Nursery- -Dear zoo -Zoo vet Reception Handa's surprise Bringing the rain to Kapiti plain The night iceberg	Counting and cardinality Comparison Composition Pattern Shape and space Measure	Craft and Design Let's Get Crafty	**Structures:** Boats	Around the world-past explorers.	Around the world- naming different places and making comparisons between Antarctica and Africa	**The internet** **Common Sense Media** https://www.commonsense.org/education **Computational Thinking: Barefoot** **Computer Scientist:**	Listen to music from around the world and begin to sing some simple traditional songs Recognise opposites (faster/slower, louder/quieter, higher/lower)	Team games	Keeping Safe		Around the world: weather and the effect it has Whole School Investigation:
1	Text: Pig the Pug Sidney, Stellar and the Moon Guided Reading: There's a rang tan in my bed	Multiplication and Division **4 Weeks** Fractions **2 Weeks**	Craft and Design Woven Wonders	Mechanisms Wheels and axles	How have explorers changed the world?		**Digital writing** **The internet** **Common Sense Media** https://www.commonsense.org/education **Computational Thinking: Barefoot** **Computer Scientist:**	Can sing with good posture and breathing using the gentle 'Angel Voice'	Team games Net games using a racket	Keeping Safe		Whole School Investigation: Plants: Introduction to Plants.

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2	Text: A walk in London Ocean meets sky Guided Reading: Too small Tola	Fractions **4 Weeks** Time **2 Weeks**	Craft and Design Map It Out	Textiles Pouches	What is a monarch?		**Digital music** **The internet** **Common Sense Media** **https://www.commonsense.org/education** **Computational Thinking: Barefoot** **Computer Scientist: Jaron Lanier**	Can play rhythms using tea and coffee beats (crotchets and quavers) accurately in a group	Problem solving Net games using a racket	Keeping Safe		Whole School Investigation: Plants: Plant growth
3	Text: Black Dog The Thames and Tide club Guided Reading: Mr Penguin and the lost treasure	Fractions B **2 Weeks** Money **2 Weeks** Time **2 Weeks**	Craft and Design Ancient Egyptian Scrolls	Textiles Egyptian Collars	What did the ancient Egyptians believe?		**Desktop publishing** **The internet** **Common Sense Media** **https://www.commonsense.org/education** **Computational Thinking: Barefoot** **Computer Scientist:** Susan Kare	Can find the melody of known songs with limited number of pitches (3-6) on a xylophone or metallophone	Problem solving Net games using a racket	Keeping Safe	Unit 5 – French Transport	Whole School Investigation: Plants: Plant reproduction
4	Text: Farther The Lion and the Unicorn Guided Reading: How does a lighthouse work?	Decimals B **2 Weeks** Money **2 Weeks** Time **2 weeks** Consolidation **1 Week**	Craft and Design Fabric of Nature	Structures Pavilions	How did the achievements of the Maya civilisation influence their society and beyond?		**Photo editing** **The internet** **Common Sense Media** **https://www.commonsense.org/education** **Computational Thinking: Barefoot** **Computer Scientist:** Hedy Lamarr	Can tap a 4-beat rhythm accurately including quavers, crotchets and crotchet rest	Hockey	Keeping Safe	Unit 5 – French Food Miam, Miam!	Whole School Investigation: Living things: Classification and changing habitats

Curriculum Map 2026-2027

5	Text: Hidden figures and the Space Race King Kong Guided Reading: The race to Space	Shape **3 Weeks** Position and Direction **2 weeks** Negative Numbers **1 Week** Volume **1 Week**	Craft and Design Architecture	Textiles Stuffed Toys	What is the legacy of the ancient Greek civilisation?		**Introduction to vector graphics** **The internet** **Common Sense Media** **https://www.commonsense.org/education** **Computational Thinking: Barefoot** **Computer Scientist:** John Warnock	Understands and plays some chords on keyboard (or another tuned instrument if keyboard not available)	Cricket Net games-mini volleyball	Life Online Keeping Safe	Unit 5 – Visiting a Town in France	Whole School Investigation: Forces and Space: Unbalanced forces
6	Text: Romeo and Juliet The Last Bear Guided Reading: Beetle Boy	Revision Position and Direction 1 Week KS2 SATs	Craft and Design Photo Opportunity	Electrical Systems Steady Hand Game	Unheard Histories: Who should go on the £10 banknote?		**3D modelling** **The internet** **Common Sense Media** **https://www.commonsense.org/education** **Computational Thinking: Barefoot** **Computer Scientist:** Jaron Lanier	Can tap a compound time rhythm phrase accurately	Cricket Swimming	Life Online Keeping Safe	Unit 6 – A Circle of Life in France	Whole School Investigation: Animals: Circulation and health.

2nd Half Summer Term

YR	English	Maths	Art	D&T	History	Geography	Computing	Music	P.E.	P.S.H.E.	MFL	Science
EYFS	Nursery- Under the sea -My world, your world Reception- Billy's bucket -Somebody swallowed Stanley -Clean up	Counting and cardinality Comparison Composition Pattern Shape and space Measure			How to care of the world and why: Significant people who have achieved this	Taking caring of our world and why: -climate change -Recycling **Continent Focus – Antarctica**	**The internet** **Common Sense Media** **https://www.commonsense.org/education** **Computational Thinking: Barefoot** **Computer Scientist:**	To play instruments with increasing control and able to perform a song independently Distinguish talking, whispering and singing voice	Athletics Sports day	Religious Understanding Linking in the Wider World		Taking caring of our world and why: -climate change -Recycling Whole School Investigation:

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	Whole school text: Flower Block											
1	Text: Send for a Superhero Whole school text: Flower Block Guided Reading: Iggy peck architect	Position and Direction **1 Week** Place Value (within 100) **2 Weeks** Money **1 Week** Time **2 Weeks** Consolidation **1 Week**				What is it like to live in Shanghai?	**Programming animations** **The internet** **Common Sense Media** https://www.commonsense.org/education **Computational Thinking: Barefoot** **Computer Scientist:** Ada Lovelace	Can play a rhythmic line of a song on sticks accurately	Athletics Team games Sports day	Religious Understanding Linking in the Wider World		Whole School Investigation: Making connections: Investigating Science through stories
2	Text: Rosie Reveer Engineer Whole school text: Flower Block Guided Reading: Ride by nights	Statistics **3 Weeks** Position and Direction **2 Weeks** Consolidation **2 Weeks**				What is it like to live by the coast?	**Programming quizzes** **The internet** **Common Sense Media** https://www.commonsense.org/education **Computational Thinking: Barefoot** **Computer Scientist:** Reshma Saujani	Can play pulse using sticks to known songs at different tempi (speeds)	Athletics Invasion games Sports day	Religious Understanding Linking in the Wider World		Whole School Investigation: Making connections: Plant based materials
3	Text: Heart and the bottle Whole school text: Flower Block Guided Reading:	Shape **3 Weeks** Statistics **3 Weeks** Consolidation **1 Week**		Digital World – Electrical Poster		Are all settlements the same?	**Events and actions in programs** **The internet** **Common Sense Media** https://www.commonsense.org/education **Computational Thinking: Barefoot**	Joins in discussions and performance of a class arrangement of a song	Athletics Invasion games Sports day	Religious Understanding Linking in the Wider World	Unit 6 – A Circle of Life in French	Whole School Investigation: Making connections: Does hand span affect grip strength?

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	Old Possums book of practical cats						**Computer Scientist:**					
4	Text: The ever-changing earth Whole school text: Flower Block Guided Reading: Letters from a lighthouse	Shape **2 Weeks** Statistics **2 Weeks** Position and Direction **2 Weeks** Testing **1 Week**		Digital World – Mindful Moments Timer		What are rivers and how are they used?	**Repetition in games** **Project Evolve:** **The internet** **Common Sense Media** https://www.commonsense.org/education **Computational Thinking: Barefoot** **Computer Scientist:** Kim Swift	Has adapted and performed a playground song in a small group	Athletics Sports day	Religious Understanding Linking in the Wider World	Unit 6 – French and the Eurovision Song Contest	Whole School Investigation: Making connections: How does the flow of liquids compare?
5	Text: Freedom Bird Whole school text: Flower Block Guided Reading: The explorers	Decimals **3 Weeks** Converting Measures **2 Weeks** Consolidation **1 Week** Testing **1 Week**		Electrical Systems – Doodlers (option 2)		Would you like to live in the desert?	**Selection in quizzes** **The internet** **Common Sense Media** https://www.commonsense.org/education **Computational Thinking: Barefoot** **Computer Scientist:** Limor Fried	Has composed and performed a soundscape with a partner using a keyboard (or other instruments)	Athletics Tennis Sports day	Religious Understanding Linking in the Wider World	Unit 6 – Meet My French Family	Whole School Investigation: Animals: Human timeline (3 lessons) Making connections: Does the size of an asteroid affect the diameter of its impact crater?
6	Text: Some places more than others Whole school text: Flower Block	Themed projects and Problem Solving Transition to year 7 Maths		Mechanical Systems – Automata Toys		Can I carry out an independent fieldwork enquiry?	**Sensing movement** **The internet** **Common Sense Media** https://www.commonsense.org/education	Has composed sections for and performed in a class piece made up of riffs (ostinatos)	Athletics Swimming Sports day	Religious Understanding Linking in the Wider World		Whole School Investigation: Making connections: Are some sunglasses

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	Guided Reading: Malala: My story of standing up for girl's rights.						**Computational Thinking: Barefoot** **Computer Scientist:-**					safer than others