



St. George's Cathedral Catholic Primary School
Year 4 Termly Curriculum Newsletter
Autumn (2026) – Overview

Mathematics	This term in Mathematics, Year 4 will be developing their understanding of numbers up to 10,000. They will learn how to partition 3- and 4-digit numbers and use this knowledge to solve reasoning problems. The children will practise rounding numbers to the nearest 10, 100, and 1,000, as well as comparing and ordering numbers within 10,000. They will also extend their knowledge of Roman numerals. Building on what they know from reading clock faces (I to XII), they will learn that the letter L represents 50 and C represents 100. In addition, the children will focus on using written methods for addition and subtraction. They will continue to use a range of strategies to solve multiplication and division problems. Mental maths will be practised regularly, and children will be encouraged to apply their mathematical understanding to solve reasoning tasks. This term also includes learning about measuring area, with a strong emphasis on regular times tables practice in preparation for the Multiplication Tables Check (MTC).
English	This term in English, Year 4 will begin by reading The Day You Begin by Jacqueline Woodson. The children will explore the perspective of a character starting a new school or feeling like an outsider. Next, they will read The Iron Man by Ted Hughes, a suspenseful and mysterious story. As part of this unit, the children will write in a range of styles, including letters, a news article, and a poem. They will also learn and perform part of the classic nonsense poem Jabberwocky by Lewis Carroll. The class will read Weslandia by Paul Fleischman, exploring themes of bullying, self-acceptance and individuality. They will make predictions, retell events and write a non-chronological report. Later, they will read Winter's Child by Angela McAllister, focusing on expanded noun phrases and ambitious vocabulary. They will write descriptive letters and create their own narrative inspired by the story.
MFL	This term, Year 4 will be learning how to describe people in French. The children will develop their vocabulary for facial features and personality, while practising key pronouns and verbs. We will also introduce children to an important grammar rule: how adjectives change their spelling to agree with feminine nouns. As the unit progresses, pupils will build their confidence step by step—from reading and understanding simple descriptions to writing their own complete sentences to describe people independently. By the end of the unit, children will be able to use their new vocabulary and grammar to create clear and detailed descriptions in French.
RE	The Call and Covenant of Abraham This term, Year 4 have been learning about Abraham's journey of faith, exploring God's promises and the meaning of a covenant. They have reflected on the values of faith, trust, kindness, and generosity through stories from Abraham's life. Children have also begun learning about the prophets, discovering how they encouraged people to act with justice, change their hearts, and prepare for God's presence. Through these studies, pupils are developing their understanding of how faith can guide our choices and actions today.
Science	Animals, including humans: Digestion and food – Children will explore the role of the digestive system and compare teeth and diets of different animals as part of a food chain. Electricity and Circuits - Children will explore electrical components and conductivity through circuit building and real-life applications.
Computing	Computing systems and networks – The Internet – The children will apply their knowledge and understanding of networks to appreciate the Internet as a network of networks that need to be kept secure. Creating media - Audio Production – The children will identify the input device (microphone) and output devices (speaker or headphones) required to work with sound digitally.



Art/DT	Drawing – Power Prints Proportion – The children will develop an awareness of proportion, composition and patterns in drawings. Painting and Mixed Media - Light and Dark – The children will develop skills in colour mixing, focusing on using tints and shades to create a 3D effect. Electrical Systems – Torches – Children will identify the difference between electrical and electronic products and evaluate them to make their torches. Mechanical Systems – The children will make and design mechanical cars (in groups) that use different methods of movement.
History Geography	How have children’s lives changed? Children will investigate changes in children’s lives over time and learn how children’s spare time, health, and work have changed. Why are rainforests important to us? Children will develop an understanding of biomes, ecosystems, and the tropics, and map features of the Amazon rainforest.
PE	Swimming: Every Monday (Autumn 1) Gymnastics: Children will practise rolls, jumps, balances, and different movements using gymnastics equipment. Invasion Games: Children will play fun team games involving running, passing, defending, and scoring. Multi-Skills: Children will take part in activities that develop running, jumping, throwing, catching, and coordination skills.
PSHE	Religious Understanding – Children will understand that they are created by God who loves them; and that God designed them with a purpose. Me, My Body, My Health - Children will understand that our similarities and differences should be celebrated; and that we should find our self-confidence in God, who loves us and calls us His children.
Homework	Homework will be given out on Wednesday and due the following Monday. Reading - The children are expected to read daily for 10-15 minutes with an adult. This may include, at times, having a story read to them and discussing their feelings about the story and characters. They must develop an understanding of their opinions by discussing what they have read and their view of it. Children will be given 10-12 spellings to learn each week. As the children will sit their times table tests later in the year, they will be given times table sheets to take home and will be tested on these.
Dates Trips	Natural History Museum – Computing Coding – 14th October 2026 National Gallery – Colour – 13th November 2026
Activities to do with the children linked to their topic.	Practise spellings and times tables. Take your child to: ➤ See the Dinosaurs at the Natural History Museum - What to do: Walk through the famous dinosaur gallery to see the huge T-Rex skeleton and check out the newly revamped outdoor gardens featuring Fern the Diplodocus. ➤ Hunt for Ancient History at the British Museum - What to do: Pick up a free family trail or activity backpack from the Families Desk on weekends. ➤ Explore the Crystal Palace Dinosaurs - What to do: Walk through Crystal Palace Park to find the life-sized, slightly goofy Victorian concrete dinosaur sculptures hidden among the trees and lakes. ➤ Play at Coram's Fields & Playground - What to do: Run wild in a massive seven-acre adventure playground that features zip lines, sandpits, a traffic garden, and plenty of space to burn off energy. ➤ Be Amazed at Outernet London - What to do: Stand inside a giant, multi-story wrap-around digital screen space right by Tottenham Court Road to watch immersive, larger-than-life visual shows.

