



St. George's Cathedral Catholic Primary School
Year 3 Termly Curriculum Newsletter
Autumn Term – Overview

Maths	In Mathematics, the children will work on: • Number and place value for 3-digit numbers to 500. • Formal and mental addition of 2-digit numbers to 200. • Formal and mental subtraction of 2-digit numbers to 200. • Informal methods and times tables to solve multiplication questions. • Informal methods i.e. groupings, for division questions. • Maths problems for addition and subtraction • Maths problems for multiplication and division The children will also focus on problem solving and reasoning, and will be learning their times tables.
English	In English, the children will be studying various texts to develop their reading and writing skills by focusing on grammar features, punctuation and spellings. We will be studying: • ‘The Day You Begin’ by Jacqueline Woodson. The children will explore writing opportunities including personal reflections, character responses, and narratives, inspired by themes of belonging, identity, and celebrating differences. • ‘Our Tower’ by Joseph Coelho. The children will go on a fantastical adventure to help see their home in a new light. • ‘Flotsam’ by David Wiesner. The children will explore descriptive and narrative writing, using the book's illustrations to inspire their own imaginative stories. • ‘The First Drawing’ by Mordicai Gerstein. The children will learn how the first drawing was made over 30,000 years ago.
RE	Branch 1 – Children come to a deeper understanding through the account of Creation in Genesis as a basis for caring for themselves, others and the entire global community. Children will think about how the story of creation links to stewardship and what it means to be made in the image of God. Branch 2 - Children look at the link between the Old Testament and New Testament. They explore Isaiah's prophecies (such as the promise of Immanuel) and how the Jewish people waited for a Messiah, directly mapping those ancient promises to the arrival of Christ.
Science	Animals including Humans – In Science, the children will be learning about why skeletons and muscles are important for our bodies. We will also learn why humans need the right types and amounts of nutrition to stay strong and healthy. Rocks – The children will be learning how to compare and group together different types of rocks, and will describe how soil and fossils are formed.
Computing	Computer Science – In Computing, the children will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They will compare digital and non-digital devices, before being introduced to computer networks that include network infrastructure devices like routers and switches. Computer Science – The children will use a range of techniques to create a stop-frame animation using tablets. Next, they will apply those skills to create a story-based animation before adding other types of media to their animation, such as music and text.
Art/DT	Textiles: Cushions - In DT, the children will understand that fruits and vegetables grow in different countries based on their climates. They will also learn that seasonal fruits and vegetables grow in a given season and that eating seasonal fruit and vegetables positively affects the environment. Drawing: Growing artists – In Art, children will use their observation skills to describe specific shapes, textures or patterns in objects. They will then shade with a reasonable degree of accuracy and skill following the four shading rules.

History	Would you prefer to live in the Stone, Bronze or Iron Age? – The children will be learning about life and changes in Britain during this time period. They will make connections to what they have previously learnt about the Stone Age. The children will be ordering events in chronological order and will learn that timelines can be divided into BC and AD. They will also be able to compare geographical similarities and differences in Britain, and will learn about the different types of settlements.
PE	Your child will have PE on a Wednesday and Friday for this half term. Please ensure they have the appropriate PE kit. They should come to school dressed in their PE kits on Wednesday and Friday. Gymnastics – In PE, the children will learn different movements that could be used to create a sequence. Invasion Games (Dribbling and Passing) – The children will learn to move the ball while maintaining possession and will develop passing to teammates with precision and at the right moment, using a range of verbal and non-verbal cues. Multiskills - The children will develop fundamental movement skills, including running, jumping, throwing and catching, while improving their teamwork, coordination and confidence through a range of fun and engaging activities.
PSHE (SEAL)	Me, My Body, My Health – next half term, students will be learning by moving into the real world and considering what physical contact is appropriate and inappropriate.
MFL	French Greetings – This half term, Year 3 will be learning French through the Greetings with Puppet unit. The children will develop their confidence in speaking and listening by learning how to greet others, introduce themselves, and use simple conversational phrases in French. Adjectives of Colour, Size and Shape - Next half term, Year 3 will be learning how to describe objects in French using colours, shapes, and size adjectives. Through fun speaking, listening, reading, and writing activities, the children will learn vocabulary for a range of colours and shapes and begin to use adjectives such as big and small to describe what they see
Homework	Homework will be sent home on Wednesday's, and is due back on Monday's. All homework is expected to be completed. Reading - Please ensure that your child is reading daily for 10-15 minutes, and that you read with your child and sign their reading record at least three times a week. Their reading record should remain in their school bag every day to ensure adults can read with them. Maths and English– The children will receive a weekly homework task in English and Maths which will be linked to either a recent, current or upcoming topic. Please encourage your children to practise their times tables. Spellings - Children will be given spellings to learn each week and will be tested on Mondays. Spelling Frame Activities should also be completed to support with this learning of spellings.
Dates	16th Sept – Yr 3 Welcome Meeting 3:45pm 7th Oct – Mission to Mars – Natural History Museum 8th Oct – Yr 3-6 Calculation Workshop 9-10am 24th Nov – Into Film Festival 9:30 – 1pm
Activities to do with your child	- Reading books to your child, and listening to them read. - Researching facts about the Bronze and Iron Age for History. - Supporting your child to complete their half term projects. - Visits to the British Museum and Museum of London to learn about the Bronze and Iron Age.