



St. George's Cathedral Catholic Primary School
Nursery Termly Curriculum Newsletter
Autumn Term – Overview

Maths	In Maths, we will be focusing on comparison. The children will compare groups of objects and use mathematical language such as 'more', 'fewer', and 'the same'. They will also compare different objects, sort them into groups, and discuss quantities, sizes, and amounts. We will also be exploring shape, space and measure. Through practical activities, the children will investigate a range of shapes, talk about their similarities and differences, and begin to describe what they notice. They will learn to select shapes for a particular purpose and collect and sort objects based on their properties, developing their problem-solving and reasoning skills.
Literacy	This term, we will explore a range of stories to help the children settle into Nursery and develop their early learning skills. We will begin with Teddy Goes to School, using the story to talk about our feelings about starting school, making new friends, and preparing for Teddy's birthday. As the term continues, we will enjoy Peace at Last, So Much, and The Tiger Who Came to Tea, using these books to develop our communication, imagination, and understanding of the world around us. In Autumn 2, we will explore familiar stories such as The Gruffalo and Little Red Riding Hood, helping children to deepen their understanding of the natural world, seasonal change, and storytelling.
Personal, social and emotional development	Nursery is an exciting time when children make new friends and begin to develop important social skills, such as sharing, taking turns, and playing cooperatively with others. This term, we will focus on helping the children settle into their new environment and become more independent in their daily routines. They will be encouraged to explore the classroom and choose activities and resources independently, with support from adults when needed. Building positive relationships with both adults and peers will be an important focus, helping children to feel happy, safe, and confident at Nursery. We will also establish key routines, such as washing our hands before eating and after using the toilet, to promote good hygiene and self-care skills.
Phonics	During the week, we will take part in Rhyme Time sessions to develop our speaking and listening skills through a range of familiar nursery rhymes. The children will join in with repeated refrains, use actions, and experiment with different voices to help them remember and retell the rhymes. Throughout Nursery, we will explore a wide range of high-quality books to support language development, build vocabulary, and foster a lifelong love of reading. In Autumn 2, we will begin our Tuning into Sounds sessions. During these activities, children will develop their listening skills by exploring environmental sounds, body percussion, instrumental sounds, and the different sounds they can make with their voices. They will also begin to notice the initial sounds in words, laying important foundations for future phonics learning.
Communication and Language	We will build our vocabulary through stories, phonics sessions, and a range of engaging activities within the classroom. The children will learn to retell and create stories using toys and small-world resources, helping to develop their



	communication and imagination skills. To encourage creative storytelling, we will also take part in Helicopter Stories, where children will invent their own stories and see them brought to life as they are acted out with their friends. This helps to develop confidence, language skills, and a love of storytelling.
Understanding the world	We will be encouraged to talk about our families and the people who are special to us, linking our learning to the stories we share together. Through discussions and activities, children will have opportunities to share their own experiences and talk about the things they enjoy doing with their family and special people. Throughout the year, we will also explore the environment around us and develop our understanding of the natural world. Children will be encouraged to observe seasonal changes, notice features of their surroundings, and investigate the world through play, exploration, and hands-on experiences.
Expressive Art and Design	We will be learning how to use a range of different media and skills in our creative area such as using paint, watercolour, collage and making a model using recycled materials. We will be learning how to join different materials together to make a model and explain what we have made.
Art and Design and Technology	This term, we will focus on the themes 'Junk Modelling' and 'Marvellous Marks'. Children will explore a wide range of materials, tools, and creative resources, including scissors, paintbrushes, felt tips, crayons, and chalks. They will learn how to plan, design, and create their own artistic models, while developing confidence in sharing their ideas and talking about the choices they make. Through a variety of creative activities, children will develop their fine and gross motor skills and learn how to use tools safely and effectively. They will have opportunities to experiment with colour, texture, shape, and form, encouraging curiosity, creativity, and self-expression.
PE	Healthy Movers: Throughout the year, we will take part in Healthy Movers sessions, which help to develop coordination, balance, and core strength. These skills support the development of upper body strength and fine motor control, enabling children to use tools and mark-making materials with increasing confidence. As these skills develop, children will progress from making marks to forming letters. Dough Disco: We will have daily Dough Disco sessions to strengthen the muscles in our hands and wrists. By squeezing, rolling, stretching, and shaping dough in different ways, children will develop the fine motor skills needed for activities such as drawing, writing, and using tools effectively.



RSE	To begin our journey in Nursery, we will be learning about our feelings through the Zones of Regulation. Children will learn that it is normal to experience a range of emotions and will explore simple strategies to help them manage their feelings and return to a calm and ready-to-learn state. In Autumn 2, our topic will be 'Created and Loved by God'. Through the story of Creation, children will learn that God created the world, including the land, sea, plants, animals, and people. Through play, discussion, stories, and creative activities, they will explore the wonder of God's creation and develop an understanding that every person is unique, special, and loved by God.
RE	Our topic this half term is 'Creation and Covenant'. Through stories from the Book of Genesis, the children will learn about the Christian belief that God created the world and everything in it. They will explore the understanding that creation is a gift from God and learn that God's love is for all people and all of creation. In Autumn 2, we will move on to 'Prophecy and Promise'. This topic explores themes of human dignity, the promises God made to His people, and Luke's account of the birth of Jesus. Children will learn about the events leading up to Jesus' birth and discover how Christians prepare for Christmas during the season of Advent, a special time of waiting and hope.
Continent learning	Throughout the year we will be learning lots of facts and information about the Continent Antarctica. As children develop their learning throughout their school journey, they will learn about different Continents which enables all children to have a good knowledge of the world.
Reading Expectations	The children are expected to read daily for 5-10 minutes with an adult. Children are sent home a Stage 1 book and a book of their choice from our reading corner. Please write a comment and sign the reading record. Encourage children to comment on the images in the story and discuss the main story setting, characters and their feelings. It is important that they develop their language skills while sharing their thoughts and opinions about the events of the story.

Activities to do with your child linked to their topic	-Read a variety of different books at home. -Sing nursery rhymes together. -Encourage your child to make stories using their toys -Explore using dough and other tools such as tweezers to pick up small objects, scissors to make snips and cuts into paper, threading different materials into tubes or small holes.
Dates:	15th September- Early years welcome meeting 18th September- Teddy's birthday party. Children will be invited to bring a Teddy to school on this day.