



**St. George's Cathedral Catholic Primary School**  
**Year 6 Termly Curriculum Newsletter**  
**Summer Term – Overview**

<b>Maths</b>	<p>A daily emphasis will be on building calculation strategies. The children will also work on:</p> <ul style="list-style-type: none"> <li>• Problem solving</li> <li>• Ratio and Proportion</li> <li>• Percentages and Ratio</li> <li>• Geometry (angles, shape)</li> <li>• Statistics (interpreting pie charts and graphs)</li> <li>• Measure</li> <li>• Mental methods</li> </ul> <p>During these topics there will be a focus on problem solving and reasoning. The children will also be doing regular arithmetic practice and practice SATs questions. There will be practice SATs tests throughout the half term.</p>
<b>English</b>	<p>In English the children will be looking at a variety of texts to develop their writing skills.</p> <ul style="list-style-type: none"> <li>• The Last Bear - The children will be looking at how the character's feelings change throughout the text and the effect of climate change on living things ending with them writing their own narratives based around the theme of the text.</li> <li>• The Promise - The children will be writing narratives based around the sequel to this story. They will look at the importance of looking after our environment through persuasive writing.</li> <li>• Some place more than others - This book looks at the transition to secondary school and what makes me, me? The Suitcase Project - children will produce a suitcase representing themselves containing maps, recipes, poems, photos, and a biography about themselves.</li> </ul>
<b>RE</b>	<p><b>Witnesses-</b> The children will be looking at witnesses through the theme of Pentecost. They will be looking at witnesses in their lives and what they have witnessed. The children will be looking at who were Jesus' witnesses and the impact Jesus had on them.</p> <p><b>Inter-relating</b> - The children will be looking at healing and relating to others though the theme of reconciliation. They will think about who needs healing and the sacraments used in the anointing of the sick - thinking about how Jesus healed the sick.</p>
<b>Science</b>	<p><b>Animals including Humans - Circulation and Health</b> – The children will be exploring the heart and circulatory system through models and enquiries and will consider how lifestyle choices affect our health.</p> <p><b>Making connections: Are some sunglasses safer than others?</b> The children will be testing light and UV transmission of different sunglasses through an enquiry to decide which pair work best.</p>
<b>Computing</b>	<p><b>3D modelling</b> - The children will be learning how to create 3D models on a computer using their programming and design skills.</p> <p><b>Sensing movement-</b> The children will be using coding programmes to connect to a physical device.</p>
<b>Art/Dt</b>	<p><b>DT - Making a steady hand game</b>– Children will be planning, designing, and making a steady hand game using their knowledge from electricity in science.</p> <p><b>DT- Textiles - Making bags.</b> The children will be designing and making bags. They will be using a variety of sewing stitches and accessories to create these.</p>

<b>History and Geography</b>	<p><b>History - who should appear on the £10 note?</b> The children will be significant figures in history and how they have shaped history today forming discussions on who should be put on a £10 note.</p> <p><b>Geography - Can I carry out an independent fieldwork enquiry?</b> The children will be using the skills gained from the previous Geography topics to conduct their own fieldwork study where they collect data and research.</p>
<b>PE</b>	<p><b>Swimming-</b> This term the children will have a swimming session every Monday. The age-related expectation at the end of KS2 is for every child to be able to swim 25m.</p> <p><b>Athletics–</b> The children will develop their athletic skills through running, jumping, and throwing</p>
<b>PSHE</b>	<p><b>Life Online and Keeping Safe</b> - The children will be looking at what it means to stay safe online and in person. They will be identifying types of abuse and how everyone should be treated.</p>
<b>MFL</b>	<p><b>French – Sports</b> - Children will learn to read simple sentences describing their likes and dislikes in sports and hobbies.</p>
<b>Homework</b>	<p><b>Reading</b> - The children are expected to read for 10-15mins daily, with an adult. This may include at times having a story read to them and discussing their feelings about the story and characters. It is important that they develop their opinions by discussing what they have read with their view of it.</p> <p>Children must complete the homework set in Maths and English each week and submit it on Monday.</p>
<b>Dates</b>	<p><b>SATs week- Monday 11<sup>th</sup> May- Thursday 14<sup>th</sup> May.</b></p> <p>Tuesday 19<sup>th</sup> May - Maths and Movies- BFL.</p> <p>Wednesday 16<sup>th</sup> June- Choices and consequences workshop- Kinsella trust (PSHE) afternoon visit</p> <p>Wednesday 17<sup>th</sup> June- Synagogue visit.</p> <p>Thursday 2<sup>nd</sup> July - French institute</p> <p>Wednesday 15<sup>th</sup> July – Sports Day</p> <p>Thursday 16<sup>th</sup> July – Leaver’s Mass</p>