



St. George's Cathedral Catholic Primary School
Year 3 Termly Curriculum Newsletter
Summer Term – Overview

Maths	<p>During the Summer term, Year 3 children will continue to develop their confidence and fluency in maths while applying their learning to real-life situations.</p> <p>Pupils will deepen their understanding of fractions, learning how to recognise, compare and order fractions, find fractions of amounts, and understand fractions as numbers.</p> <p>Children will learn about money, including counting in pounds and pence, adding and subtracting amounts, and solving practical problems such as giving change.</p> <p>The study of time will focus on telling the time to the nearest minute using both analogue and digital clocks, understanding a.m. and p.m., and solving problems involving durations and timetables.</p> <p>In shape, pupils will explore properties of 2D and 3D shapes, including angles, right angles, and parallel and perpendicular lines. They will use this knowledge to describe, compare and draw shapes accurately.</p> <p>Finally, children will learn about statistics, where they will interpret and present data using bar charts, pictograms and tables, and answer questions by analysing information.</p>
English	<p>In English, the children will be studying various texts to develop their reading and writing skill by focusing on grammar features, punctuation and spellings. We will be studying:</p> <p>Black Dog by Levi Pinfold, a powerful picture book about fear and bravery. The story follows a family who are frightened when a mysterious black dog appears outside their home. The key writing outcome will be for pupils to write a suspense narrative.</p> <p>The Thames and Tide Club: The Secret City by Katya Balen which is an exciting adventure set along the River Thames in London. The story follows River as he joins a secret club of children and discovers hidden parts of the city. During this book the children will write a sequel to the story.</p> <p>The Heart and the Bottle by Oliver Jeffers where the children will write their own narratives based on about dealing with emotional pain.</p>
RE	<p>Pentecost – Children will explore the energy of fire and wind and will look at the Power of the Holy Spirit. The children will also learn how the Church celebrates Pentecost.</p> <p>Inter-relating – Children will explore how choices have consequences and will look at the role that our conscience plays in making decisions. They will learn that the Sacrament of Reconciliation is a celebration of God's love and mercy; it is about the forgiveness of sin and being reconciled with God and one another.</p> <p>Islam – We will be spending a week this term finding out about Islam. During this time, we will focus on the Mosque as a Muslim place of worship and how the Mosque supports the community.</p>
Science	<p>Plants – In this topic, Year 3 children will learn about how plants grow and reproduce. They will explore the different parts of a flowering plant and learn what each part does, including roots, stems, leaves and flowers. Children will find out that flowers play an important role in making new plants. Children will learn how plants reproduce through seeds and will be introduced to the process of pollination, discovering how insects, wind and other animals help move pollen from one flower to another.</p>
Computing	<p>Digital Literacy: Desktop Publish – During this topic the children will explore how to present information using Microsoft Office. We will learn how to include text and images, how to lay out our work to make it appealing.</p> <p>Events and Actions in programs – During this topic students will write algorithms and programs that use a range of events to trigger sequences of actions.</p>
Art/DT	<p>Children will learn about the design and purpose of Ancient Egyptian collars and how patterns, colour and shape were used to show status and beliefs. They will explore and evaluate existing examples before designing their own collar, selecting appropriate materials and decorative techniques. Through making their collars, children practised measuring, cutting, joining and decorating skills, while learning to work safely and independently.</p>



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History	<p>What was important to ancient Egyptians? – In this unit, students will learn about the origins of ancient civilisations, focusing on Ancient Egypt. They will explore key geographical features, the importance of the River Nile, the Rosetta Stone, and the role of gods and goddesses. Additionally, they will analyse mummification and what was valued by ancient Egyptians.</p>
Geography	<p>Are all settlements the same? – In this unit, students will learn to locate UK cities, differentiate between villages, towns, and cities, and use OS maps. They will explore land use types, discuss feature locations, and explain local changes. Additionally, they will study New Delhi's location, features, and compare them with their local area.</p>
PE	<p>The students will have the opportunity to develop a variety of new skills and engage in diverse games. These activities will include net games using rackets, athletics, and invasion games. Each of these will emphasise problem-solving, encouraging students as they participate. Additionally, they will learn teamwork and strategic thinking.</p>
Guided Reading	<p>In Guided Reading, the children will be studying various texts to develop their reading and writing skill by focusing on grammar features, punctuation and spellings. We will be studying:</p> <p>Mr Penguin and the Lost Treasure by Alex T. Smith. Children will become detectives as they decipher the meanings of words and phrases and make inferences from the clues presented.</p> <p>Old Possum's Book of Practical Cats by T. S Elliot. Children will study poems in the book and will have the opportunity to perform their own poems in class.</p>
PSHE	<p>Relationships – Children will look at the role of different family members in their life and will consider stereotypes based on gender. They will look at some of the skills linked with having happy relationships eg the ability to compromise.</p> <p>Healthy Me – During this topic children will find out about the importance of having a healthy diet and the importance of having regular exercise in order to improve their Mental Health. This topic will also look at the dangers of tobacco and alcohol. We will finish this topic by ensuring that the children are aware of how to stay safe online.</p>
MFL - French	<p>My Family – During our topic on 'My Family' children will learn to identify family members. They will also look at describing the positions of named items.</p> <p>Happy Birthday – Children will learn how to identify dates linked to events eg. Date of a birthday party. They will also look at how to ask for snacks at a party.</p>
Homework	<p>Reading - The children are expected to read daily 10-15 minutes with an adult. This may include at times having a story read to them and discussing their feelings about the story and characters. It is important that they develop their opinions by discussing what they have read with their view of it.</p> <p>Maths and English– The children's task will be linked to either a recent, current or upcoming topic. Homework will include weekly activities in their homework book. Please encourage your children to practise their times tables. Please ensure all homework is completed to a high standard to support your child's learning.</p> <p>Spellings - Children will be given 10 spellings to learn each week. They should use Spelling Frame to support them learning the spellings.</p>
Dates	<p>PE – Our PE lessons will be on Mondays and Friday, but please ensure that your child has their PE kit at school all week.</p> <p>Homework – Homework will be sent home on Wednesdays, and is due on Mondays.</p> <p>Reading Records - Reading Records will be checked and the books will be changed on Mondays. Please ensure that you read with your child and sign their reading record at least three times a week. Their reading record should remain in their school bag every day to ensure adults can read with them.</p>