



St. George's Cathedral Catholic Primary School
Year 2 Termly Curriculum Newsletter
Summer Term – Overview

Maths	<p>We will be using White Rose to focus on the following topics:</p> <ul style="list-style-type: none"> • Fractions - Children will develop an understanding of fractions by recognizing, naming, and writing fractions in different contexts, including lengths, shapes, and sets of objects. They will solve problems by connecting fractions to sharing, grouping, and measurement, reinforcing how fractions work in real life. • Time - Children will develop time-telling skills, comparing and sequencing intervals of time. They will learn to read and write the time in five-minute increments, including quarter past and quarter to the hour, and practice drawing clock hands. • Statistics - Children will develop skills in organizing and interpreting data using pictograms, tally charts, block diagrams, and simple tables. They will also practice asking and answering questions about categories, quantities, and totals. • Position and Direction - Children will explore patterns and sequences using mathematical objects, practicing how to describe position, direction, and movement. They will learn about rotation and turns using right angles (quarter, half, and three-quarter turns, both clockwise and anticlockwise).
English	<p>This term we will be reading:</p> <ul style="list-style-type: none"> • A Walk in London by Salvatore Rubbino - Children begin by discovering a suitcase filled with London souvenirs, sparking curiosity about travel. They explore the benefits of walking and create persuasive posters to encourage their community to walk more. After writing about a pretend day in London, they plan and take a walk around local landmarks, documenting their experiences. This builds towards writing a A Walk in... guide to showcase their area and inspire visitors. • Ocean Meets Sky by Eric Fan and Terry Fan- Children will explore storytelling and bookmaking, starting with a mysterious box labelled Grandpa's Stuff. Inside, they will uncover clues about Grandpa and his bond with Finn, the main character. As Finn dreams of visiting the magical worlds his Grandpa described, children will engage in creative writing activities, gradually building the skills to craft their own extended fantasy story • Rosie Revere, Engineer by Andrea Beaty- Children will join Rosie Revere's Engineering Academy, tackling fun challenges like designing a bridge and creating wacky inventions. Along the way, they will write instructions, posters, and reports, all while building creativity, problem-solving, and literacy skills.
RE	<p>In Year Two, we will be using the new RE scheme '<i>Lighting the Path</i>' and will focus on the Holy Gospel according to Luke.</p> <p>Branch 5: To the ends of the Earth – The children will learn what happened after the Resurrection and how the Holy Spirit helped shape the early Church. They explore the dramatic change in Saul, later Paul, and key stories from the Acts of the Apostles. The unit focuses on what it means to be a disciple who shares the Good News.</p> <p>Branch 6: Dialogue and Encounter - In this topic, the children will explore the parable of the Good Samaritan and reflect on what it means to show compassion without barriers. They consider how Christians today can follow this example in practical ways. Children will also learn about Judaism and Islam, deepening their understanding of different religious beliefs.</p>
Science	<p>Plant Growth –The children will be investigating seeds, bulbs and plants. We will also be investigating the conditions required for germination and healthy plant growth.</p> <p>Making Connections: Plant Based Materials – In this topic, we will be learning about recycling, how paper is made and will select the best eco-friendly materials for a plant pot.</p>
Computing	<p>Digital Music - In this topic, children will discover how music can evoke emotions and create patterns using percussion instruments and digital tools. Inspired by animal movements, they'll craft rhythms and tunes, sharing their creations while comparing digital and non-digital methods. Online safety lessons will also continue.</p> <p>Programming Quizzes - Children will explore sequences of commands and outcomes, make predictions, and design their own quiz questions using Scratch Jr. By applying blocks of code, they'll bring their quiz designs to life, enhancing their programming skills!</p>
DT	<p>DT- Felt Pouches- Children will learn practical sewing skills by making a felt pouch. They'll prepare and cut fabric using a template, sew a running stitch with neatly knotted ends, and join pieces together. Finally, they'll decorate their pouch using provided materials, developing both creativity and fine motor skills.</p>



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Geography	<p>What is life like by the Coast? Children will explore the geography of the UK's coasts, learning to identify and locate surrounding seas and oceans using maps and compass points. They will study coastal features—both natural and human—understanding how people use and interact with the coast. Through hands-on activities like mapping, labelling, and data collection, they will develop skills to describe, analyse, and represent coastal information effectively.</p>
History	<p>What is a monarch? Children will explore the history of the monarchy, learning about the role of kings and queens, coronation ceremonies, and how power has changed over time. They will study William the Conqueror, his rise to the throne, and his influence on castles in England. Through comparisons of past and present monarchs, they will gain insight into how the monarchy has evolved.</p>
PE	<p>We will have PE lessons on Mondays and Fridays.</p> <p>Net Games - Children will learn key skills for tennis using tennis balls and tennis rackets.</p> <p>Athletics - Children will be focusing on walking and running with balance and posture, as well as showing an awareness of obstacles and how to move quickly when changing directions.</p> <p>Problem Solving – children will be working as a team to solve problems in game situations.</p> <p>Invasion games- Children will learn how to defend and attack using different techniques and games</p>
PSHE	<p>We will be using the TenTen Life to the Full Plus programme.</p> <p>Keeping Safe- Children will know about the difference between good and bad secrets.</p> <p>Religious Understanding- Children will consider what is meant by their 'worship'.</p>
Homework	<p>Reading - The children are expected to read daily 10-15 minutes with an adult. This may include at times having a story read to them and discussing their feelings about the story and characters. It is important that they develop their opinions by discussing what they have read with their view of it.</p> <p>Maths and English – The children will be given a Maths and SPaG activity in their homework book to complete based on what we have learnt that week.</p> <p>Spellings – The children will be set a list of spellings using Spelling Frame. Their login details are stuck in their reading records and Homework books.</p> <p>Weekly – Weekly homework tasks will be set on Wednesday and should be submitted by Monday.</p>
Dates	<p>PE kits – Please ensure your child brings in their PE kit on Mondays and it is taken home again on Fridays.</p> <p>Key Dates: Wednesday 20th May 2026 – Westminster Abbey visit Friday 22nd May 2026 – May Procession Thursday 4th June 2026 – Class Photos Friday 5th June 2026 – Year 1,2 and 3 Class Assembly Tuesday 9th June 2026 – Bank of England visit Saturday 27th June 2026 – International Day Wednesday 15th July 2026 – Sports Day</p>