



**St. George's Cathedral Catholic Primary School**  
**Year 1 Termly Curriculum Newsletter**  
**Summer Term – Overview**

<b>Maths</b>	<p>This term we will be focusing on the following:</p> <p><b>Number</b> – reading and writing numbers to 100.</p> <p><b>Place value</b> – partitioning numbers to 100.</p> <p><b>Addition &amp; subtraction</b> – use equipment to add and subtract to at least 20.</p> <p><b>Money</b> – know the value of all coins.</p> <p><b>Measurement</b> - weight &amp; capacity</p> <p><b>Properties of 2D &amp; 3D shape</b> – recognise 3D shapes and begin to describe the properties of shapes.</p> <p><b>Multiplication</b> – double numbers to up to double 10</p> <p><b>Division</b> – half numbers to 20</p> <p><b>Fractions</b> – find quarter of numbers to 20</p> <p><b>Time</b> – tell the time to half past the hour.</p>
<b>English</b>	<p>We will be exploring several wonderful books this term:</p> <ul style="list-style-type: none"> <li>• <b>Pig the Pug:</b> A funny story about a dog who learns the importance of sharing. Children will write letters in character.</li> <li>• <b>Sidney, Stella and the Moon:</b> We will learn facts about the moon and write our own non-chronological reports.</li> <li>• <b>Send for a Super Hero:</b> Children will design "Wanted" posters and write their own superhero narratives.</li> <li>• <b>The Fox and the Star:</b> Our transition text for the end of the year, which explores themes of friendship and change to help children prepare for Year 2.</li> </ul>
<b>Phonics</b>	<p>The children will continue to develop their phonetic understanding consolidating their learning of the sounds they have learnt from phase 2 through to Phase 5. They will revisit sounds taught, be taught alternative spellings for sounds and words and apply these in their writing. The children will continue to learn to read and spell the Year 1 high frequency words and common exception words in order to improve their reading and writing.</p>
<b>RE</b>	<ul style="list-style-type: none"> <li>• <b>The End of the Earth:</b> Children will sequence the life of Jesus and retell the stories of the <b>Ascension</b> and <b>Pentecost</b> to understand how the Holy Spirit helps the Church share "Good News".</li> <li>• <b>Dialogue and Encounter:</b> We will explore our local parish church and learn about the sacred traditions and holy books of the <b>Jewish (Torah)</b> and <b>Muslim (Qur'an)</b> faiths.</li> <li>• <b>Multi Faiths (Islam)</b> - In Year 1 we will be learning stories from Islam such as 'The Crying Camel' and 'The Prophet and the Ants'.</li> </ul>
<b>Science</b>	<p><b>Plants</b> - This term we will be learning about everyday plants including trees. The children will learn the structure of plants and the functions of a plant. We will explore everyday plants and trees common to our area and explore how to identify them. Linking with DT we will explore the difference between a fruit and a vegetable in relation to plants and observe seasonal changes from Spring to Summer.</p>



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<b>Computing</b>	<p><b>Digital Writing</b> - The children will develop their "Creating Media" skills. They will learn to:</p> <ul style="list-style-type: none"> <li>• Use a keyboard to type, using the space bar and backspace.</li> <li>• Use the toolbar to change the look of text (bold, italic, and font styles).</li> <li>• Compare the benefits of typing on a computer versus writing by hand.</li> </ul> <p>The children will also develop their learning of online safety.</p>
<b>DT</b>	<p><b>DT – Wheels and Axles</b></p> <p>Children will become young engineers as they explore how <b>wheels and axles</b> work together to create movement. They will design and build their own moving vehicles, focusing on ensuring their chassis is sturdy and their wheels rotate freely.</p>
<b>Topic</b>	<p><b>Explorers</b> - We will be learning about explorers who discovered different parts of the earth. We will be learning about the achievements of Christopher Columbus and will compare his explorations to those of Neil Armstrong. We will also look at the lives of other explorers including Sophie Danenberg, Mandil Pradhan and Richard Garriott de Cayeux. We will also look at adverse and extreme weather conditions and where these might occur.</p>
<b>PE</b>	<p>We will be focusing on team games and how we can work together to achieve a common goal.</p> <p><b>Cricket</b> - This half term we will be learning skills associated with playing cricket.</p> <p><b>Athletics</b> - Next half term we will focus on athletics. The children will learn about running posture, moving and travelling in different ways.</p> <p><b>Our PE days are on Tuesday and Thursday.</b></p>
<b>SEAL</b>	<p>Our topic this term is about relationships. We will be looking at how all families are different and will explore relationships within our families, with our friends and our wider school community. We will also be looking at well-being and health. The children will understand the terms 'healthy' and unhealthy' and understand how to make healthy life choices. This will be linked to our DT project of creating a fruit salad.</p>
<b>Homework</b>	<ul style="list-style-type: none"> <li>• <b>Homework:</b> Set on <b>Wednesday</b>, due back on <b>Monday</b>. This includes spellings and a maths task.</li> <li>• <b>Reading:</b> Please ensure your child <b>reads at home at least 3 times a week</b> and record this in their reading record.</li> <li>• <b>Spelling Frame:</b> Please log in to complete tests as part of your weekly homework.</li> <li>• <b>Identify Plants:</b> On a walk to the park, see if your child can identify different trees and plants.</li> <li>• <b>Healthy Choices:</b> Help your child identify healthy foods at home to link with our SEAL topic on wellbeing.</li> </ul>
<b>Upcoming trips</b>	<p><b>15/05/2026:</b> Minibeast Hunt at the Natural History Museum.</p>