



St. George's Cathedral Catholic Primary School
Reception Termly Curriculum Newsletter
Summer Term – Overview

Maths	<p>In Maths we will be learning about larger numbers and using them to complete different mathematical concepts such as doubling, halving, sharing. We will continue to learn about the composition of number. We will be learning the names and properties of 2D and 3D shapes. We will explore more complex shapes and then use them in different contexts such as to make shape pictures and shape patterns. We will be learning about the length of different objects and then begin to make comparisons; we will begin to measure objects using non-standard measurements.</p> <p>We will ensure that we build on our mathematical skills that we learnt in Spring Term by developing what we know using bigger numbers and different methods.</p>
English	<p>We will be focusing our learning on the theme 'Around the world' we will be focusing our learning on the book 'Handa's surprise'. We will be focusing on ordering the events, retelling the story and then creating our own stories. We will then be focusing on the story 'Bringing the rain to Kapiti plain' where we will be learning about hot weather and the importance of rain. To continue our Continent learning about Antarctica we will be reading the story 'Jonty Gattoo' where we will be making comparisons to Africa. We will be learning about the animals that we will find in Antarctica compared to Africa and begin to learn about how the weather effects this.</p> <p>In Summer 2 we will be focusing our learning on the theme 'Taking care of our world'. We will be learning about the impact of littering has on our world. We will be reading the stories 'Clean up', and 'Somebody swallowed Stanley' which will help us understand the importance of taking care of our world.</p>
Understanding the World	<p>Our first theme this term is 'Around the world' where we will be learning about different parts of the world and making comparisons to where we live. We will be learning about the weather, animals, and the food that we can find there. We will be locating different places on the map and will be sharing our knowledge and experiences of the world.</p> <p>In Summer 2 we will be focusing our learning on the topic 'Taking care of our world' where we will be learning about what we can do to take care of our planet such as throwing our rubbish in the bin, recycling and reusing materials. We will be learning about the ocean and learning the names of different sea creatures.</p>
Phonics	<p>We will be learning how to read and write Phase 4 words. Words in Phase 4 are more complex, therefore we must learn how to apply our reading and writing skills. We will be learning how to read and write polysyllabic words and learning new skills, breaking up a word to read it. We will build on our phonic knowledge learnt from Phase 2 and 3 by using what we have learnt in reading and writing and applying our knowledge of previous phonemes.</p>
Physical Development	<p>We have weekly PE sessions focusing on games. We play a variety of games which teach us key skills such as perseverance, listening and maintaining attention. To develop our fine motor skills, we will continue to use a range of different tools and materials such as tweezers, pipettes, threading, and playdough. This will develop the strength in our fingers to support our pincer grip. We will continue to be developing our letter formation and ensuring that we write our letters in the correct way.</p>
RE	<p>Our topic for RE is 'To the ends of the Earth'. We will be building on our previous learning about Easter and learning about how Jesus' good news was shared after he died. We will be learning about Church and how this is a special place to learn about Jesus. We will be learning about the Parish family and special objects that we will see in Church.</p>



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Art and Design Technology	In Early Years we learn in a creative way. We will have activities to support us in our creative development. This will be achieved by creating different pieces of artwork around our themes using a range of different media. In Design Technology we will explore what is meant by 'waterproof', 'floating' and 'sinking', then experiment and make predictions with various materials to carry out a series of tests. We will learn about the different features of boats and ships before investigating their shape and structures to build our own.
Communication and Language	This term we will be learning new vocabulary through books, phonics sessions and activities set up in the classroom, with a focus on giving the children the language they need to discuss the world we live in. We will begin to connect and use our understanding of stories in our imaginative play at our role play area and small world area. Encouraging children to role play stories at home can help them develop their communication and language skills. Children will begin to have their own ideas and begin to predict and order events retelling stories with their toys and puppets.
Reading Expectations	Children are expected to read daily 10-15 minutes with an adult. Children are sent home a Reading book linked to their Phonic knowledge and a story of their choice from our reading corner. Please write a comment and/or sign in the reading record. Encourage children to comment on the images in the story and to discuss the main story setting, characters and their feelings. It is important that they develop their language skills while sharing their thoughts and opinions about the events of the story.
Homework	This term the children will continue to develop their letter formation and write labels for pictures linked to our weekly learning. Maths homework will be linked to what we are learning each week in our Maths sessions. Homework is sent home on Wednesday and is due in on the following Monday.
Trips and workshops	29 th April: Surrey Docks farm trip
Activities to do with your child linked to their topic	<p>Practise the letter formation of upper-case and lower-case letters at home.</p> <p>Please bring in junk modelling resources such as bottles, boxes, kitchen roll tubes (not toilet roll tubes), yoghurt pots, egg boxes etc...</p> <p>Talk to your child about places in the world that you have visited and bring in pictures to show.</p>