

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<ul style="list-style-type: none"> <li>• High participation levels in a variety of sporting opportunities.</li> <li>• Each class has 2 high quality PE lessons per week.</li> <li>• The school continued to take part in a wide range of sporting activities held in school through the PE network and the Girls in Sport programme.</li> <li>• Links made between cycle confident training and St Georges for Years 1, 3,4,5 and 6.</li> <li>• Swimming In years 3, 4 and 6</li> <li>• After school clubs in sports and dance/ drama.</li> <li>• Links made with LTA as part of teachers CPD and workshop.</li> </ul>	<ul style="list-style-type: none"> <li>• Pupil voice showed children enjoyed PE and it was a regular part of their timetable. They were taught a range of sports and skills and older children could talk about the transferrable skills between team games.</li> <li>• Observations and drop ins of PE lessons.</li> <li>• Log of activities we took part in was an increase on 2022-2023.</li> <li>• 71% of Year 6 were able to Swim 25m by the end of the year.</li> <li>• High pupil intake of sporting clubs from years 1-6.</li> <li>• CT's that had CPD for LTA spoke positively and drop ins showed more confidence when teaching tennis.</li> </ul>	<ul style="list-style-type: none"> <li>• Opportunities to take part in more competitive sport to entre school games.</li> <li>• Year 5 missed opportunity to go swimming therefore gaps identified in preparation for the pupils going swimming in Year 6.</li> <li>• More opportunities for EYFS to take part in extra PE activities alongside their lessons.</li> </ul>	<ul style="list-style-type: none"> <li>• Pupil Voice</li> <li>• PE network overview of competitions that have not been taken part in.</li> </ul>

## Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>To expose children to a range of sporting activities that encourages children to take responsibility for their own physical and mental well-being through.</p> <p>To embed links between PSHE- Physical Activity- Pupils' health and well-being.</p> <p>To work towards achieving the silver school games mark.</p>	<p>Organise days that promote well-being, physical and mental health and well-being.</p> <p>Increase the number of children participating in walk to school week by introducing the TFL initiative and having incentives and prizes for those who choose to walk to school.</p> <p>Ensure a cross curricular link with PSHE topics by identifying aspects of PE in PSHE and health and well- being topics and establish a strategy for how this subject will enhance PSHE.</p> <p>Take part in a range of school games competitions and workshops/ festivals as provided by the PE network.</p> <p>More able children to be provided with sporting opportunities to develop specialised skills.</p> <p>Girls to participate in significantly more football workshops and tournaments by highlighting and making them more available through in school opportunities and promoting the after-school opportunities in the borough working with the PE network.</p> <p>Make links with sporting provisions for CPD and workshops. E.G- Cricket and Tennis.</p> <p>Year 4. 5 and 6 to go Swimming for a term each this academic year and year 6 to be offered boosters in Summer term for those that need to learn to swim confidently.</p>

## Actual impact/sustainability and supporting evidence

<p>What impact/intended impact/sustainability are you expecting?</p>	<p>How will you know? What <b>evidence</b> do you have or expect to have?</p>
<p>A high number of children participating and engaging in sporting opportunities.</p> <p>A targeted approach and sporting opportunities for those that are identified as more able in a particular sport allowing them to develop a particular sporting skill.</p> <p>Increased participation in school games competitions.</p> <p>Increased numbers in sports after school clubs.</p> <p>Children showing confidence in Water safety and swimming lessons.</p>	<p>Pupil voice will show children talk confidently about PE and well-being both in PE lessons and make links to their daily lives through what they have learnt.</p> <p>Lesson observations will show PE lessons at least good for all children.</p> <p>All children will have had opportunities for extracurricular clubs.</p> <p>All children will have had opportunities to take part in additional sporting opportunities and workshops.</p> <p>Increase in Girls taking part in Sport.</p> <p>Higher number of Year 6 being able to swim 25m at the end of the academic year.</p>