



STGCS NEWS

'TO LIVE AND TO LEARN TOGETHER THROUGH OUR FAITH IN JESUS CHRIST'



WELCOME BACK

Happy New Year, and welcome back to school after the Christmas holidays! We hope you had a restful and joyful time spent with family and friends.

As we begin this new term, we are excited to continue the learning journey with your child. This term, we have many exciting lessons and activities planned that will encourage curiosity, creativity, and growth. Our teachers have worked hard to prepare engaging lessons that will challenge and inspire your children.

We also want to thank you for your continued support in making the first term a success. Whether through your involvement in school trips, helping with homework, or simply encouraging your child to do their best, your efforts truly make a difference.

Please remember to check our school website or emails for all information, any updates or upcoming events in the coming weeks. We look forward to another wonderful term working together to support your child's development.

WELCOME
BACK
TO
SCHOOL



SCHOOL PHOTO DAY

We're excited to announce that School Photo Day will take place on Thursday 22nd January 2026. Individual portraits and sibling group photos will be taken throughout the day.

Please ensure that all children come to school in full school uniform and are looking their best for their photos. It's important that everyone arrives on time so they don't miss their allocated slot.

Whole class photos will be taken in the summer term. From next school year we will have individual photos taken in the Autumn and class photos in the Summer.



DATES FOR YOUR DIARY

Tuesday 20th January
Thursday 22nd January

Tuesday 27th January
Tuesday 3rd February
Thurs 5th Feb - Weds 11th Feb
Thursday 12th February
Monday 16th Feb - Friday 20th Feb

Year 2 Trip
Photo Day - INDIVIDUALS AND SCHOOL SIBLINGS
Year 6 Trip
Year 5 Trip
Book Fair (after school in the hall)
Year 5 Trip: Polka Theatre
HALF TERM



Learning Highlights

NURSERY

Nursery explored weaving and threading techniques to create their own bookmarks.

The children enjoyed experimenting with different methods and materials to make their designs unique.



RECEPTION

During Art Week, Reception explored clay and compared it to the playdough they often use in class.

After planning their chosen animal, the children applied their new skills to create their own 3D animal sculptures.



YEAR 1

This week in Art, Year 1 explored 3D sculpture by creating giant spiders! Working in teams, the children used newspaper, glue, tape, and scissors to design and build their creations. They experimented with techniques like rolling paper for legs and scrunching for eyes, adding details to bring their spiders to life. Their teamwork and creativity were fantastic, and we're proud to share their imaginative sculptures on our website soon!



YEAR 2

Our Year 2 children had a fantastic time exploring the world of clay in their Art lessons. They experimented with shaping and decorating their own creations, including a pinch pot and a tile inspired by the features of a house. It was a wonderful opportunity to get creative and hands-on!





YEAR 3

In Art, Year 3 have been creating sculptures. They explored positive and negative spaces in existing artworks before designing and building our own unique pieces.



YEAR 4

Our Year 4 pupils had a fantastic day at the British Museum, diving into the world of Sutton Hoo. They explored incredible artefacts that tell the story of this famous Anglo-Saxon burial site. Using iPads, the children brought history to life with interactive activities, discovering what daily life was like over a thousand years ago. It was a day full of curiosity, learning, and excitement!



YEAR 5

During Art Week, Year 5 explored the concept of transformation through creative installations. Their challenge was to take an ordinary chair, along with miscellaneous equipment, and adapt it so that it was no longer recognisable as a chair. The students demonstrated incredible imagination and problem-solving skills, turning everyday objects into unique works of art.



YEAR 6

In Art, Year 6 have been creating 'Memory Museum' sculptures inspired by their primary school experiences.

Each piece reflects special memories, making their work both creative and deeply personal.



STAYING SAFE WITH ROBLOX

Roblox can be a creative and enjoyable space, but because games and social spaces are created by users, children's experiences can vary widely. Many children start playing in primary school, often sharing games and conversations with much older users. Settings help, but they work best when combined with regular conversations and adult interest.

Key Settings to Check

Setting	What it affects	A safer starting point
Account age & content level	What types of games and experiences your child can access, including older-teen content	Set the account to your child's real age and choose a lower content maturity level
Age verification	How Roblox groups users into age brackets	Make sure age verification reflects your child's real age
Text chat	Who can send and receive messages	Limit chat to friends only or turn it off for younger children
Voice chat	Live voice conversations during some games	Turn off unless you are confident and actively supervising
Party / group chat	Group conversations that continue across games	Restrict or disable for younger users
Friends & contacts	Who can add your child as a friend	Restrict requests and review the friends list regularly
Private servers	Who can invite your child to private game spaces	Allow invites only from people your child knows offline
Public multiplayer games	Playing with large numbers of unknown users	Encourage smaller or friend-only spaces where possible
Screen time limits	How long your child can play each day	Agree clear daily limits that work for your family
In-game spending	Buying Robux and premium items	Set spending limits or require approval for purchases
Parental activity tools	Summaries of what your child plays and who they interact with	Link a parent account and review activity together

Why this Matters

Most problems on Roblox don't come from the games themselves, but from social interaction – messaging, voice chat, group spaces and contact with people your child doesn't know. Safety settings are most effective when children understand why they are in place and feel able to talk about what they experience online.

Helpful conversation starters

- What games are you enjoying at the moment?
- Who do you usually play with?
- Has anything online ever made you feel uncomfortable, confused or upset?

Keeping conversations open makes it much easier for children to ask for help if something doesn't feel right.

Further information: <https://corp.roblox.com/safety-by-age>

ROBLOX

